



INCLUSIVE CHILD CARE SUPPORTS COMMITTEE

FAQs

Questions and Answers Regarding Changes to the Special Needs System

Quality Child Care Niagara

1. What happens with this pathway if child care programs are not trained/in the process of training in QCCN?

Since almost every child care centre has been trained in Phase One of Quality Child Care Niagara, this should not be an issue. If a centre has not participated in any training through QCCN and needs to access the services from the special needs system, it is recommended that the Chair of the Special Needs Steering Committee be contacted.

Eligibility

1. Are we going to change the age from 0-6 to 0-12?

The age has always been 0-12. The Region is currently working with school age providers to review how their supports are being provided and develop revised models as required.

2. Are Resource Teachers going to have training for Care tool?

Yes, they will receive training in the spring.

3. I'm concerned about support for ECEs when the parents will not give consent for screening, etc. We need outside support, but how?

As part of QCCN there has been, and will continue to be, training on how to work with parents – particularly around issues related to consent and “sharing sensitive news”. Resource consultants will still be available to provide general advice related to how to approach a particular family or situation; however, all screenings must have parental consent. This is a liability and privacy issue that must be adhered to.

4. Will all centres be given a package on what is needed for special needs concerns?

Yes, when the pathway is completed by the committee. Currently, the DPS, environmental rating scale scores on the room that the child participates in, CARE score, and speech-language checklist (if applicable) are required to be submitted.

5. Are the Resource Teachers expected to do the testing?

No, this is an ECE-staff responsibility. However, in some circumstances, the Resource Teacher did assist with the DPS due to time constraints and/or other factors affecting the centre they are working in.

6. What kind of training will child care subsidy workers receive in regard to determining whether or not a child will enter the special needs system?

The training requirements are currently under review.

7. When will the new Care Behaviour Checklist be available for use in our agency?

16 agencies will be trained in the spring of 2007. Training for other sites is being negotiated.

8. If not eligible for fee subsidy, does Niagara have some other form of assistance for families to access specialized education for their children?

All children under the age of 6, regardless of financial circumstances, are eligible for Resource Teacher support.

9. If you have done Behaviour, will you then need the revised training?

No, you simply need to know how to use the new tool.

Determination of Level of Support

1. Will there be Resource Teacher training?

Yes - as required - to complement training within Quality Child Care Niagara.

Flexibility in Tool

1. Can the Tool be adapted (changes made)? Will there be room for flexibility in the hours of service given?

There is no flexibility in the Tool. The Tool will address issues.

Service Coordination

1. Who would be doing this?

All members of the child's service team will be expected to be involved in any coordination efforts. Any member of the child's team may be designated as the service coordinator. It is generally the person with the most knowledge of/involvement with the child and family and/or the family themselves.

2. Who decides a service coordinator is needed? Who chooses the service coordinator, if not the parent?

The decision is a collaborative one. Generally, the primary service provider and/or family would indicate the need for service coordination in a particular case and would then call a case conference. At the conference, the team and family will determine who the most appropriate service coordinator would be.

Case Conferencing

1. Who will relieve or pay for relief for case conferencing (staff coverage costs)?

Options are currently being explored.

Case Resolution

1. For children who have severe developmental delay and cannot function in child care without one-on-one attention – What happens after 12 weeks of enhanced supports? How do you eliminate support for a child with high physical and medical needs, or will this child always be approved for support?

Children will be supported, depending upon their level of need within the centre they are enrolled in.

2. What are the Resource Teachers' roles/responsibilities around case resolution?

The role of the Resource Teachers in case resolution will be determined.

3. Committee – six representatives from Steering Committee – Regional Child Care, FACS, ACW, PCC – developmental, medical, mental health. How information is presented – plan, consents, submit 10 days before. Length of time for plan and evaluation. Who would make presentation? Children centre staff. Process – all forms completed, how notified? Appeal

A process will be determined which will address these questions.

Other

1. Could you do some case presentations regarding special needs?

These could be done in the form of formal presentations or by written case scenarios.

2. What is a realistic length of time for the process to take place?

A timely period will be established for the process.

3. I'm concerned about the dollars connected to everything with the pathway. Where will the dollars come from for supports?

Limited dollars are available and the system is working within budgets which are fair and equitable.

4. Is there to be a template of forms that we will universally use?

Yes, they are being developed.