

Child Care Sector Meeting, April 25, 2013

Flip Chart Notes

Topic: AUDITS

- Looking at criteria of specialized supports
- Adding training component to support children with special needs
- Incentives for staff training
- Utilizing QCCN training and implementation more than statistics
- Where is the documentation of children with special needs in after school programs? Is there a systematic practice of gathering information about the needs of ECE's to support children when no resource teachers are available?
- Attendance audits – random checks of attendance records vs attendance submitted
- Sharing of information of number of children utilizing additional support dollars – how much, where?
- Attendance audits – do they match OCCMS?
- Environmental quality i.e. equipment purchase through Region \$\$
- Resources needed to centres for children with special needs. Children with support in school – after school, then come to child care for summer with no support. Also children with other languages (ESL/bilingual)
- Stand-alone centres – administrative supports for forms needed
- Audit attendance. Maintain numbers so money is not wasted. Support how to maximize numbers – meet staffing needed vs numbers attending
- Consulting without worry that there will be consequences against centre
- Information to board of directors about per diem calculation of purpose – what they are/how important they are
- Region should track QCCN statistics. Verify QCCN implemented and being used. Verify outcomes of referrals. Outcomes of ECCERS
- Support for centre who needs help with special needs children. Face-to-face seeing what the centre is going through, then support them
- Old visits (back in 70's/80's) were intrusive. Can't be like that (broken crayons)
- Possibly monitor centres to high staff turnover – why is this occurring? Quality of care affected
- Not formal audits
- Benefit of personal contact. Benefit of a common checklist to create and work towards common measures. Can't be a _____ process
- Have a clear set of ideas of what quality is in Niagara
- Observation of a day at one centre. Help with finding solutions and get support for behavior and special needs
- Possibly monitor (visit) centres – good quality furniture, clean, organized
- Who to call when needed for specific needs
- Verify staff qualifications

- Challenges in meeting 87% utilization due to variable attendance
- Attendance
- Call Jodi or Janice for quality support now
- Supportive to the centre as to their needs
- Regional visits for not just audit purposes but personal hands-on to see the actual daily challenge and seeing where monies are allocated, etc. These visits should be supportive, not intimidating. One will get a sense from these visits if maybe other visits or audits would be something to look at

Themed

Attendance

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Special Needs

- Looking at criteria of specialized supports
- Adding training component to support children with special needs
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- Who to call when needed for specific needs

Staffing Needs

- Incentives for staff training
- Possibly monitor centres to high staff turnover – why is this occurring? Quality of care affected
- Verify staff qualifications

QCCN

- Utilizing QCCN training and implementation more than statistics
- Region should track QCCN statistics. Verify QCCN implemented and being used. Verify outcomes of referrals. Outcomes of ECCERS
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Misc

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