

# esteem

April to June 2012

**Training related to optimizing  
child development, health and  
well-being, professionalism and  
organizational performance**

[www.eccdc.org](http://www.eccdc.org)

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# From the Editor

**Happy spring!** Spring has arrived and the ECCDC Team is looking forward to providing you with fresh ideas and learning opportunities for the coming season. In this issue of Esteem, you'll find professional development offerings designed to rejuvenate your spirit and give you tools that help you and your team work more effectively than ever before. All of the sessions outlined will take place in April, May, or June.

The ECCDC is thrilled to be partnering with Literacy Link Niagara to lead the **Past is Present Community Book Project**; made possible through a one-year grant from the Ontario Trillium Foundation. The books, which will be selected by community committees, will have themes that can be tied to the 1812 celebrations. Two books will be selected: one for adults; and one for preschool children enrolled in Niagara's licensed child care programs. Literacy Link Niagara will coordinate the portion of the project

aimed at adults, while the ECCDC — with guidance from our child care partners and literacy support agency Speech Services Niagara — will coordinate the children's component. Further information will be released shortly regarding the books, toolkits, and training that will be offered to Niagara's early learning and child care partners.

The ECCDC will also be delivering its third Community Collaborative Professional Learning Opportunity in partnership with the District School Board of Niagara and the Niagara Catholic District School Board. This year, we have the good fortune of bringing two new community partners to our Planning Committee to help host upcoming collaborative sessions: Brock University Bachelor of Early Childhood Education Program and Niagara College Early Childhood Education Program. Our May 10th Community Collaborative Event — **Relationships for Early**

**Learning and Child Care** — features Rod Peterson and Karen Calligan of the Ontario Ministry of Education. The presentation will focus on the importance of collaboration, respect, and strengthening relationships among the individuals, organizations, and systems involved in early learning and child care. Participants will receive an update on the implementation of the full-day kindergarten program and the broader goals of seamlessness and continuity of services. Additionally, participants will have an opportunity to see the new tools and resources the Ministry of Education has developed to lead the transformation of Ontario's early learning and care system.

The ECCDC is pleased to announce that Martin Liberio will be coming to Niagara on June 16th to speak about **Children's Play: A Democratic Pedagogy** and **Placemaking: Creating places where amazing experiences happen**. Martin is known across Canada for being a dynamic, inspiring and progressive advocate for early learning and child care. His sessions will demonstrate how to consider children's inherent abilities, ideas, and individual expression when planning early learning environments and will provide participants with wonderful ideas for redesigning spaces and using play environments creatively and

imaginatively, so children's experiences are rich and meaningful.

Please also see the enclosed flyer for the upcoming two-day course **Finance for Non-Financial Managers**, which is designed to support supervisors, managers, and team leaders in understanding the financial information they receive on the job. This training session is being brought to Niagara by Algonquin College's Corporate Training Office and is being presented by Mike Fletcher. Mike is a Certified General Accountant with over 30 years of consulting experience in a variety of industries. He frequently works with entrepreneurs who want to improve their business planning, financing, and operations. By enrolling in this special ECCDC event, you'll save 50% on the usual Algonquin College tuition rate for the same program.

So as the weather begins to warm up and Niagara begins to bloom again; keep the ECCDC in mind to help you blossom and grow this spring!

Best,

*Correy Arial Bonilla*

Training & Resource Manager

## Find the esteem sessions that are right for you!

### Legislative Core Training

These sessions are related to legislation that affects child care programs licensed under the Day Nurseries Act. They cover any training needs that are identified during annual license renewals or inspections by Ministry of Children and Youth Program Advisors, Public Health Inspectors/Nurses, Fire Prevention Officers, and officers of the Ministries of Labour, Environment, or Consumer and Corporate Affairs. Examples of such training include: First Aid Training, Food Handlers Certification, WHMIS, and sessions that deal with other health and safety items or amendments to the Day Nurseries Act. Meetings of local child care network groups also fall into this category.

### Quality Child Care Niagara (QCCN) Core Training

These training sessions are required for individuals who work in licensed child care centres that are recognized as a participant in QCCN. These sessions include: DPS, ECERS, Documentation, Speech/Language Checklist, Behaviour Checklist (CARE), and Phase 2 Curriculum Planning.

### Quality Child Care Niagara (QCCN) Related Training

These sessions supplement and support the QCCN training modules, but are not required components. Some examples include: Jolly Phonics, Multicultural Sensitivity, and certain workshops on managing difficult behaviours in children.

### Professional Development and Leadership Training

These training sessions are designed specifically to give you the skills and confidence you need to accelerate your career, optimize your earning potential, and feel more in control of every aspect of your life.

### Streams

- Early Childhood Educators, Kindergarten Teachers, Home Child Care Practitioners, and other Early Learning and Child Care Professionals
- Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies
- Executive Directors, Owners, and Boards of Directors of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, and other children's service agencies

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### Individual ECCDC Professional Resource Library members will be able to login to:

View your personal list of resources currently on loan, including the date each item was signed out and when it is due back | Send in a request to renew a loaned item | View your personal list of past loans and when they were borrowed and returned | View upcoming Training and Events and register online | View a personal list of Training and Events you have signed up for | Update your individual contact information.

# optimizing early childhood experiences



## Designing the Early Learning Environment

### Developmental Program Planning, Curriculum and Pedagogy

Register for sessions by completing the registration form on page 19 and faxing to 905.646.2692 or by contacting the ECCDC at 905.646.7311 ext. 304 or [eccdc@eccdc.org](mailto:eccdc@eccdc.org).

## Designing the Early Learning Environment

### Integrating Technology into Early Learning Settings

Join ECCDC Early Learning and Child Care Program Consultant, Jennifer Havens for this two-hour interactive session. This workshop will provide participants with an opportunity to examine

current trends in technology and develop strategies for creating new play-based learning opportunities using these technologies. Examples of technology in early learning environments will be shared and discussed and time will be allotted for brainstorming and group work to develop strategies for embracing current trends in technology and incorporating them into pedagogical practices.

Thursday May 3 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$35 per person includes nutrition break and training booklet

- Early Childhood Educators, Kindergarten Teachers, Home Child Care Practitioners, other Early Learning and Child Care Professionals
  - Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, other children's service agencies
- Professional Development and Leadership Training



### Thinking Beyond Theme Based Program Planning In Your Home Child Care Program

This interactive workshop is designed to provide home child care practitioners with an opportunity to explore the differences between theme-based and play-based curriculum planning, discuss the strengths and challenges of their current program planning strategies, and develop strategies for bridging the gap between traditional and progressive curriculum models for Home Based Child Care Programs. Led by Jennifer Havens, ECCDC Early Learning & Child Care Program Consultant, the session will also offer suggestions for planning for children's multiple interests.

Tuesday May 15 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$20 per person includes nutrition break and training booklet

- Early Childhood Educators, Kindergarten Teachers, Home Child Care Practitioners, other Early Learning and Child Care Professionals
- Professional Development and Leadership Training

# optimizing early childhood experiences

## Designing the Early Learning Environment

### Navigating Young Minds *with Martin Liberio*

Two very special workshops offered by guest speaker Martin Liberio. Martin Liberio is a graduate from McGill University, who has taught both at the primary and college levels for eleven years. He is the co-author of *Educators in Native Childcare Services* from St-Felicien College, and author of *The Educational Program: Learning through Play*, as well as of the planning guide *Planning for Child's Play*. Early childhood education is Martin's specialty. Martin's passion will inspire your entire staff and keep everyone entertained throughout the entire workshop. Martin is a trainer like no other!



### Children's Play: A Democratic Pedagogy 9:00 am to 12:00 noon

While children engage in self-initiated play, educators don't always recognize the developmental program planning possibilities unfolding or know how to scaffold observations in order to plan and provide deeper authentic learning opportunities. This workshop demonstrates how to use play as a viable source for creating child-centered environments. Participants will learn how to use a democratic process to plan programming which focuses on children's inherent abilities, ideas, and questions, and thus foster each child's expression of his or her unique developmental journey. Discover a truthful way of being with children; this inspiring and practical workshop helps participants become skilled at seeing through the eyes of children in order to enter a shared curriculum dance where each partner makes a step.

### 12:00 to 1:00 break for lunch

### PlaceMaking: Creating places where amazing experiences happen 1:00 pm to 4:00 pm

PlaceMaking involves wonderful ideas for redesigning spaces for children. This workshop will demonstrate ways of using your environments creatively, imaginatively and with care, in order for children's play experiences to be rich and meaningful. Every design detail matters, including; space planning, furniture layout, the selection of appropriate colours, interior finishes and fittings, and the aesthetic integration of all of these elements. During the workshop, the essence of a successful design will be examined in relation to the following components: curriculum philosophy; placement of different areas and zoning to generate room arrangement layouts and evaluate existing ones; ensuring an aesthetic integration of the ingredients of good design (light and lighting, colour, interior finishes, furnishings); developing visual access to materials (material arrangement, attractive material display, organization, storage containers, labelling); and arranging activity areas with personality, ambience, mood, and character.

Saturday June 16 • 9:00 am to 4:00 pm • Holiday Inn Suites St. Catharines Conference Centre, 325 Ontario Street, St. Catharines • \$100 per person includes both training sessions and a light lunch

- Early Childhood Educators, Kindergarten Teachers, Home Child Care Practitioners, other Early Learning and Child Care Professionals
- Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, other children's service agencies

Professional Development and Leadership Training

# optimizing early childhood experiences

## Designing the Early Learning Environment

### Preschool Outdoor Environment Measurement Scale (POEMS)

Join the ECCDC's Jodi Lacasse for this workshop session. The POEMS tool is a checklist for child care providers who are interested in learning more about creating high quality learning environments for children's outdoor play and learning. Quality outdoor environments should be an extension of the classroom that can encourage child investigation, spontaneous exploration and movement, and enrich interactions between children and educators. In this session, participants will learn how to use the scale to improve the quality of children's outdoor learning environments, develop teaching plans that integrate indoor and outdoor learning harmoniously, and renew your sense of wonder and curiosity with children.

Monday June 18 • 6:30 to 8:30 pm

• ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) •

\$45 per person includes Preschool

Outdoor Environment Measurement Scale (POEMS) Manual and nutrition break

■ Early Childhood Educators, Kindergarten Teachers, Home Child Care Practitioners, other Early Learning and Child Care Professionals

■ Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, other children's service agencies

Professional Development and Leadership Training



With Gratitude to:



Louise Kool & Galt has donated \$1,000 worth of new items from their catalogue to the ECCDC's Resource Lending Library. We are so grateful for their ongoing support.

Register for sessions by completing the registration form on page 19 and faxing to 905.646.2692 or by contacting the ECCDC at 905.646.7311 ext. 304 or [eccdc@eccdc.org](mailto:eccdc@eccdc.org).

# optimizing early childhood experiences

## Developmental Program Planning, Curriculum and Pedagogy

### Transition to School for Preschoolers — A Workshop Provided by Autism Spectrum Disorders School Support Program

Parents, child care staff, and other early learning and child care providers can assist children in making the transition from home or child care to school settings. The transition is a change for everyone involved! Research reveals the first year of school can contribute significantly to long-term learning and school success. Discover how to ease the transition so the school experience is positive and encouraging. A template will be provided to bridge home/school communication.

Tuesday May 1 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$5 per person includes nutrition break

- Early Childhood Educators, Kindergarten Teachers, Home Child Care Practitioners, other Early Learning and Child Care Professionals
- Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, other children's service agencies

Professional Development and Leadership Training



### Structured Teaching for the Child Care Setting- A Workshop Provided by Autism Spectrum Disorders School Support Program

Why here, why now? Local school boards have embraced structured teaching for a variety of learning situations. When you adopt structured teaching principles into your setting, you are helping prepare children for school. Many different kinds of learners benefit from the predictability of structured teaching. Learn how to make simple adaptations to your setting or skill presentation to foster various learning styles. A web list for sites to prepare materials and work systems examples will be provided.

Tuesday June 5 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$5 per person includes nutrition break

- Early Childhood Educators, Kindergarten Teachers, Home Child Care Practitioners, other Early Learning and Child Care Professionals
- Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, other children's service agencies

Professional Development and Leadership Training

### With Gratitude to:



McMaster  
Children's Hospital

The above workshops have been sponsored by the Autism Spectrum Disorders School Support Program, McMaster Children's Hospital

### Innovative Way to Recycle Construction Paper to Make an Alternate to PlayDough

Create paper pulp dough by placing one cup of your construction paper scraps into a blender and blending the mixture for 30 seconds, liquefying the mixture for 45 seconds, and pouring it into a large bowl. Mix in one small package of sugar-free gelatin and one cup of salt. Slowly add two cups of flour until the dough reaches the desired consistency. Store the dough in a refrigerator

(Mailbox Magazine, April/May 2012)



# optimizing early childhood experiences

## Developmental Program Planning, Curriculum and Pedagogy

### "Is Your Story Dragon": An Interactive Literacy Workshop for Early Childhood Educators

Please join Nancy Rotella, Emergent Literacy Consultant with Speech Services Niagara for this interactive workshop to fire up your storytelling skills. Besides helping to increase your enthusiasm and storytelling techniques, Nancy will assist you in discovering some long and short tales and will provide strategies for helping you keep the story going during circle time.

Thursday May 24 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$10 per person includes materials

- Early Childhood Educators, Kindergarten Teachers, Home Child Care Practitioners, other Early Learning and Child Care Professionals
- Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, other children's service agencies

Professional Development and Leadership Training



### Recipe for Literacy: An Interactive Literacy Workshop for Early Childhood Educators

Please join Nancy Rotella, Emergent Literacy Consultant with Speech Services Niagara for this unique and exciting workshop. Cooking experiences provide opportunities to turn a host of everyday items into great literacy and learning tools. While exploring common items like a muffin tin, cereal box and a wooden spoon, participants will be provided with opportunities to turn these articles into fun learning activities for children. Nancy has the ingredients for cooking up some fun in this first-time offered interactive workshop.

Thursday June 7 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$10 per person includes materials

- Early Childhood Educators, Kindergarten Teachers, Home Child Care Practitioners, other Early Learning and Child Care Professionals
- Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, other children's service agencies

Professional Development and Leadership Training

### With Gratitude to:



The above workshops have been sponsored by Speech Services Niagara's Emergent Literacy Program

Register for sessions by completing the registration form on page 19 and faxing to 905.646.2692 or by contacting the ECCDC at 905.646.7311 ext. 304 or [eccdc@eccdc.org](mailto:eccdc@eccdc.org).

# health, safety and well-being



Register for sessions by completing the registration form on page 19 and faxing to 905.646.2692 or by contacting the ECCDC at 905.646.7311 ext. 304 or [eccdc@eccdc.org](mailto:eccdc@eccdc.org).

## Standard First Aid and CPR Recertification

If you've been certified at the Standard First Aid Level within the past three years, this refresher course will orient you to the best practices for managing medical emergencies involving infants and children. Topics covered include primary and secondary assessments, breathing emergencies, bleeding, choking, traumatic injuries, and common medical conditions. Please note that proof of certification is required upon registration and at the training. Participants will have one hour for lunch; bag lunches are welcome.

Saturday May 12 • 9:00 am to 5:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$90 includes materials, certificate, and nutrition break

■ Early Childhood Educators, Kindergarten Teachers, Home Child Care Practitioners, other Early Learning and Child Care Professionals

Legislative Core Training

## Proper Body Mechanics in Lifting and General Ergonomic Considerations for Home Child Care Settings and Other Early Years Environments

Home child care practitioners and others who work in early learning and child care settings are invited to join Donna Dalglish, Coordinator of the Ontario Early Years Centre, Niagara Falls and Occupational Therapist for this informative health and safety related workshop. Donna will teach proper body mechanics in lifting and general ergonomic considerations and will provide opportunities for practicing the learned skills.



Tuesday May 29 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$5 *The ECCDC is grateful to Donna Dalglish for offering this informative workshop to our early learning community*

Home Child Care Practitioners

Professional Development and Leadership Training

## Standard First Aid and CPR

Would you know what to do in an emergency involving children? This two-day certificate program in infant/child first aid and CPR is essential for both centre- and home-based providers. It covers everything from how to treat a nosebleed, to how to save a child with no vital signs. The first aid component of the program is valid for three years. The CPR component should be updated annually. Attendance at both sessions is required for certification. Participants will have one hour for lunch; bag lunches are welcome.

Saturday June 2 AND Saturday June 9 • 9:00 am to 5:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$140 includes resource book, materials, certificate, and nutrition break

■ Early Childhood Educators, Kindergarten Teachers, Home Child Care Practitioners, other Early Learning and Child Care Professionals  
Legislative Core Training

## Food Handler's Certification

Child care cooks, supervisors, and supply staff are invited to attend this valuable two-part certification course, delivered by a Public Health Inspector with the Niagara Region Public Health Department. Topics will include all aspects of safe food handling, from preventing food borne illness to food premises sanitation to essential personal hygiene practices. A certificate from the Regional Niagara Public Health Department will be issued upon completion of the course and achievement of a grade of at least 70% on the course exam. *Please note: participants are required to attend both dates.*

Monday June 4 AND Monday June 11 • 2:00 to 6:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$50 includes refreshments

■ Early Childhood Educators, Kindergarten Teachers, Home Child Care Practitioners, other Early Learning and Child Care Professionals  
■ Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, other children's service agencies  
Professional Development and Leadership Training



### "A Flower" Song

(sung to *The More We Get Together*)

If I could be a flower  
a flower, a flower  
If I could be a flower, what kind would I be?  
A daisy, a pansy, a tulip, a lilac  
If I could be a flower, I would be a \_\_\_\_\_.

# professionalism & relationships



Register for sessions by completing the registration form on page 19 and faxing to 905.646.2692 or by contacting the ECCDC at 905.646.7311 ext. 304 or [eccdc@eccdc.org](mailto:eccdc@eccdc.org).

## Learning Two Languages: Understanding Bilingualism

Increasingly, the children in child care programs are from families where English is a second language, or where multiple languages are spoken in the home. This can present a number of challenges in many different areas, including: communicating with the family; teaching and stimulating the child; identifying problems in language development; and providing the support necessary to help these children grow and develop to their potential. Join the Emergent Literacy Team of Speech Services Niagara for this workshop designed to provide ECEs with detailed information on bilingualism. This workshop will provide practical classroom strategies, tips for including parents in daycare activities, and insight into the latest research, as well as offer a forum for discussion on bilingualism to help increase your knowledge and comfort level in working with second language LEARNERS.

Tuesday April 24 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No cost, nutrition break will be provided

- Early Childhood Educators, Kindergarten Teachers, Home Child Care Practitioners, other Early Learning and Child Care Professionals
- Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, other children's service agencies

Professional Development and Leadership Training



This workshop and nutrition break has been sponsored by Speech Services Niagara's Emergent Literacy Program

## Greater Employee Engagement Lunch & Learn — Pathways to Ensuring Positive Attitudes and Sustainable Morale! *By Request of the Supervisors Network*

Ideal for supervisors and managers, this workshop — with Michael Lewis — explores in great depth the issue of employee engagement and what is needed to ensure a higher level of employee engagement on a consistent and sustainable basis. This workshop is for the leader who recognizes the critical importance of employee engagement and workplace harmony. Motivated, productive, and engaged employees are the result of leadership putting all the pieces together like a jigsaw puzzle. This workshop provides a road map and plan to ensure that your team has the tools and methods to make real and sustainable positive changes within your workplace. Discover what conditions are required for staff to bring their hearts and minds to work everyday...and the beneficiaries are the children and parents in your program.

Thursday May 24 • 12:30 to 2:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$45 includes a light lunch

- Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, other children's service agencies

Professional Development and Leadership Training

## Relationships for Early Learning and Child Care: A Collaborative Community Professional Learning Opportunity

This presentation will focus on the importance of collaboration, respect, and strengthening relationships amongst the individuals, organizations, and systems in order to ensure a high quality, responsive, and inclusive approach; programs where learning is promoted through play; and emergent and planned learning experiences and interactions.

Updates on the implementation of the full-day kindergarten program and the broader goals of seamlessness and continuity of services will be shared, along with reflections on some of the innovative approaches to early learning and care that are emerging across the province of Ontario.

A look at some of the newly developed tools and resources prepared in support of the transformation of the early learning and care system will offer participants with some practical strategies and ideas that they can use in their own work with young children and their families.

Thursday May 10 • 6:30 to 9:00 pm • Holiday Inn Suites St. Catharines Conference Centre, 325 Ontario Street, St. Catharines • \$25 includes nutrition break • To register please contact the ECCDC at 905.646.7311 extension 304 or [eccdc@eccdc.org](mailto:eccdc@eccdc.org)

***This workshop is relevant for:*** Early Childhood Educators | Full Day Early Learning-Kindergarten Program Teams | Family Support Agency Staff | Kindergarten and Grade One Teachers | Parents | Students in Early Childhood Education Programs | Policy Makers | Administrators | School Council Members | Early Learning and Care Support Agencies



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## New Play Based Learning Kits Available for Borrowing from the ECCDC's Resource Lending Library

**Children Investigate the Appearance & Habitat(s) of Frogs Cat. #1662** — This supplementary play based learning kit contains materials to engage children in learning experiences related to the appearance and habitat(s) of frogs. The kit contains items such as French and Spanish resources, a frog flannel board set, fiction and non-fiction books, a frog sorting game, and frog puppets.

**Learning About the Characteristics of Ladybugs Cat. #1132** — The newly rejuvenated kit contains items such as ladybug stamps, a Five Little Ladybugs glove puppet, a ladybug math activity, French and Spanish resources, and ladybug costumes. Also included are photographs with open-ended questions which help to develop higher-order thinking skills and give children the practice they need to improve oral language and conversation skills.

**Characteristics of Caterpillars & Butterflies Cat. #3026** — This newly rejuvenated kit contains materials such as an inflatable butterfly life cycle set, a magnetic butterfly activity board, butterfly costumes, French and Spanish resources, and a live butterfly garden set.

**Children Learn How to Plant a Garden Cat. #512** — This across the curriculum play based learning kit provides resources to engage children in learning how to plant a garden. The newly rejuvenated kit contains materials such as window greenhouses, vocabulary cards related to planting, fruit and vegetable bean bags, French and Spanish resources, and fiction and non-fiction books (educators are provided with photographs and higher-order thinking prompts to encourage the development of critical thinking in young children).

# organizational performance



Register for sessions by completing the registration form on page 19 and faxing to 905.646.2692 or by contacting the ECCDC at 905.646.7311 ext. 304 or [eccdc@eccdc.org](mailto:eccdc@eccdc.org).

## Sharing Sensitive News — A Hanen Training Module

Join Debbie Hamilton, member of the Speech Services Niagara Literacy Team for this workshop and learn how to use effective communication strategies for sharing sensitive news with parents, to understand how parents feel when they receive sensitive news, and to become aware of your own feelings around sharing sensitive news. A certificate of participation will be provided. There is no prerequisite for this session; however, a certificate in *Learning Language and Loving It: The Hanen Program for Early Childhood Educators* would be beneficial. **Please note the start time of 6:00 pm.**

Repeated by popular demand!

Thursday April 19 • 6:00 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • No cost, nutrition break will be provided

■ Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, other children's service agencies  
Professional Development and Leadership Training



This workshop and nutrition break has been sponsored by Speech Services Niagara's Emergent Literacy Program

## Program Administration Scale (PAS) for Niagara Child Care Centre Supervisors *subsidized through the Niagara Mentoring Pairs for Child Care "Continuing the Momentum Plan"*

Research consistently finds that high quality administrative practices are crucial for ensuring beneficial outcomes for children and families. The Program Administration Scale (PAS) is designed to reliably measure the leadership and management practices of centre-based early learning and child care organizations. After completing this training, participants will be able to use the tool for program improvement. Led by the ECCDC's Program Support Manager Judy Arnott, this session is ideal for supervisors who want to establish benchmarks for their programs and track leadership progress over time.

Monday May 7 • 5:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$24.50 includes required PAS textbook, materials and nutrition break. *Previous attendees of MPCC sponsored PAS training are not eligible*

■ Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, other children's service agencies  
Professional Development and Leadership Training



mentoring pairs for child care

## Finance for Non-Financial Managers

This session is relevant for those individuals in a leadership role such as supervisors, managers, executive directors, and team leaders or coordinators, or those who are working towards acquiring the skills necessary to hold a leadership position. This practical 2-day workshop will help you to understand how accounting records and financial statements are created and how to use the financial information to help you in your management role. After the workshop participants will understand how accounting records and financial statements are created and will be able to use financial statements to help analyze the day-to-day operations as well as the long-term risks and opportunities in their business. Additionally, participants will be able to compare financial results against budget targets and use the data to find and solve problem issues.

Facilitator Mike Fletcher is a certified General Accountant with over 30 years of consulting experience in a variety of industries. "Fletch" works with entrepreneurs who want to improve their business planning, financing, and operations and with Government managers who want their staff to better deal with their business communities. This workshop is offered through Algonquin College, Corporate Training Services on behalf of the ECCDC.

Tuesday June 19 and Wednesday June 20 • 9:00 am to 4:00 pm both days *check in and refreshments at 8:30 am* • ECCDC, 3340 Schmon Parkway, Thorold (Community Boardroom) • \$400 (50% off the usual course rate) includes materials, refreshments, and a light lunch on both days

■ [Supervisors and Managers of Child Care Centres, Family Resource Programs/Ontario Early Years Centres, other children's service agencies](#)

Professional Development and Leadership Training



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## Tips & Tidbits

**Helpful Tip for Reviving Glue Sticks** – Try placing your dried out glue sticks and a damp paper towel inside of a resealable plastic bag. After a couple of days, those dried out glue sticks should be rehydrated and ready for use! (Mailbox Magazine, February/March 2012)

**Enhance Your Environment with Technology** – After taking some digital photographs of the children engaged in various activities, create and play a slide show on a computer in your early learning environment. To extend this idea, invite the children to join you in taking the pictures and creating the slide show. This is an excellent way to begin to enhance your environment using technology! **For more about enhancing your environment with technology, don't forget to sign up for Integrating Technology into Early Learning Settings on page 5.**

**Helpful Tip for Writing Quick Observations** – For quick ways to observe and document children's learning experiences, arrange a small stack of sticky notes for each child onto a clipboard. As you observe the children's learning experiences, quickly document your observations by writing on that child's sticky note. These notes can then be used as references for more formal documents (such as report cards and/or journals), or in communication with parents. (Mailbox Magazine, February/March 2012)

# early learning & child care community networking



## Frontline Staff Network

Licensed child care staff are invited to join this meeting with the ECCDC's Early Learning and Child Care Program Consultant, Jennifer Havens. All staff are encouraged to bring resource and learning centre ideas; and suggestions for a round table related to incorporating Early Learning for Every Child Today into your program planning.

Wednesday April 18 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (ECCDC Internal Meeting Room)

## Nursery School/Co-op Teachers Network

Note the change in day of the week for the Nursery School/Co-op Teacher Network meeting. We have moved from Fridays to Mondays starting in May. Does your job description need to be updated? Do you have a clear mandate of authority? Using the *Occupational Standards for Early Childhood Educators* and *Child Care Administrators* is one way to develop job descriptions. Develop a clear and concise performance appraisal based on your job description. Ministry and Regional updates will be provided.

Monday May 7 • 9:00 am to 3:00 pm • ECCDC, 3340 Schmon Parkway, Thorold (Niagara Room)

## Francophone Supervisors Network

The Francophone Supervisors Network meeting will include a guest speaker who will provide steps to effective strategic planning for your centre/organization. Supervisors are asked to bring their centre's policy manual for discussion, sharing layout and content. Ministry and Regional updates will be provided at the meeting.

Wednesday May 16 • 10:00 am to 12:00 noon • ECCDC, 3340 Schmon Parkway, Thorold (Niagara Room)

## Home Child Care Agencies

This is your opportunity as a home child care agency to share your expertise with other home child care agencies in Niagara. In our network group we continually look at best practices for home child care providers and the delivery of services. Bring your ideas and share them with other home visitors to get their feedback and share strategies.

Wednesday May 23 • 9:00 to 11:00 am • ECCDC, 3340 Schmon Parkway, Thorold (Internal Meeting Room)

### **Child Care Centre Supervisors Network**

The Child Care Centre Supervisors Network will continue their work on the Occupational Standards and Program Administration Scale (PAS) within the centres, supply staff possibilities, and mentoring others. Come and share your successes and challenges that you have in your supervisory role, with opportunities to learn from others' experiences. As a supervisor, this is your opportunity to make meaningful, professional connections. Ministry and Regional updates will be provided.

Monday May 28 • 6:30 – 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (Niagara Room)

### **ECEs Employed in Full-Day Early Learning-Kindergarten Program Network**

Come out and share your curriculum ideas with your colleagues. Bring your ideas on activities for children. We will also review resources to support Full-Day Early Learning and identify training opportunities. Bring another ECE working in FDEL to the network group with you.

Monday June 4 • 5:00 to 6:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (ECCDC Internal Meeting Room)

### **Home Child Care Network Leaders**

The business of networking is about making meaningful connections as a professional. Come out and learn from each other, ways to optimize the productivity and supportiveness of your network meetings. Let's take a look at how the ECCDC can support the networks throughout the year. Participating in this network will enable you to share your experiences and knowledge with less experienced network leaders.

Monday June 11 • 6:30 to 8:30 pm • ECCDC, 3340 Schmon Parkway, Thorold (ECCDC Internal Meeting Room)

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### **Evaporation Science Experiment**

Obtain two identical clear plastic glasses and measure one cup of water into each glass. Mark the water level on the side of each glass using a permanent marker. Invite the children to join you in placing one glass in a sunny window, and one glass somewhere else in your early learning environment. Encourage the children to observe the water levels over the next week and prompt the children with questions such as; "Where do you think the water is going?" and/or "Why do you think the water in this glass is evaporating more quickly?" Evaporation occurs when the particles of water become warm enough that they become vapours and escape into the air.



([www.123child.com](http://www.123child.com))

Help Children Explore Life Cycles with the ECCDC's new *Grab N Go Learning Projects for Sale*



Purchase all six activities for \$50

Caterpillar Concentration \$12



As the children flip over the game discs to complete the butterfly life cycle, a variety of learning skills are enhanced. Turn-taking provides opportunities for social skill development and seriating the life cycle offers opportunities to develop numeracy and science skills.

When I Grow Up Lift-the-Flap Activity Book \$15



Children use science knowledge to make predictions about what animal the baby will be when it grows up. Language and literacy skills are encouraged by offering children the choice to record their predictions. Other skill enhancement opportunities include: book conventions, observation skills, reflection skills, and communication.

Life Cycle of a Chicken Sequencing Game \$3



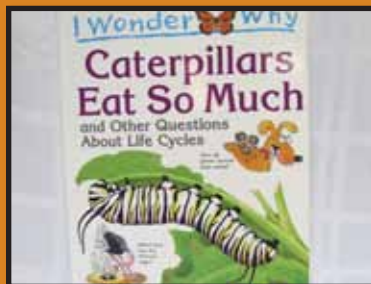
Children use math and science skills such as sequencing, probability, and hypothesis when they determine the chicken life cycle. As they thread the cards onto the wooden dowel, fine motor skills such as hand-eye coordination and lacing are encouraged.

What's Hatching Guessing Game \$5



Children are prompted by clue questions on the back of the cards which encourage them to use a variety of skills such as problem solving, connecting, and listening for the purpose of responding with scientific predictions.

I Wonder Why Educator Resource \$10



Children will use a variety of inquiry, language, literacy and science skills as they investigate the questions about life cycles posed in the book. Encourage children to build on their prior knowledge with thought-provoking questions to complement learning.

Frog Life Cycle Bean Bag Toss \$10



Encourage the children to toss the bean bags and collect the tokens from each stage in a frog's life cycle. Once they have collected one of each of the tokens, the children toss their bean bags into the frog bucket. This activity will enhance the children's gross motor and turn-taking skills.

# registration form

## 1. workshop information (PLEASE PRINT)

Staff Name	Name of Workshop	Cost

## 2. participant information (PLEASE PRINT)

Program Name \_\_\_\_\_  
Organization \_\_\_\_\_  
Address \_\_\_\_\_  
Postal Code \_\_\_\_\_  
Phone \_\_\_\_\_  
Fax \_\_\_\_\_  
E-mail Address \_\_\_\_\_

Please add our organization's e-mail address to the ECCDC's Upcoming Events email listing to receive upcoming training opportunities, articles of interest, and Resource Library updates.

## 3. payment information (WHERE APPLICABLE)

- Cheque
- Cash
- Invoice my organization\*
- Visa\*\*
- MasterCard\*\*

\* authorization required \*\* fill out info below

Supervisor signature for invoicing  
\_\_\_\_\_  
Name as it appears on card  
\_\_\_\_\_  
Card # \_\_\_\_\_  
Expiry Date \_\_\_\_\_  
Total Enclosed \_\_\_\_\_

## 4. registration procedures

### professional development events with registration fee

- Submit completed registration form with payment information (cash, cheque, credit card, or invoice) to the ECCDC prior to the event (contact information below)
- Walk-in registrations permitted if space & trainer allows
- Once processed, payments are non-refundable; however, registration is transferable to another individual
- In the event of cancellation due to low registration or other unexpected circumstances, refunds will be issued within 30 days
- Invoices are issued to organizations upon receipt of registration by fax or mail, with supervisor authorization

### professional development events with rsvp

Where there is no charge for a workshop a phone call, fax, or e-mail to confirm your attendance is required.

## did you know

Fees for training & workshops cover;

- Nutrition breaks & meals
- External cost for Facilitators
- Training materials & handouts
- Off-site facility costs.

Participants in our training never pay for;

- ECCDC coordination & design of events
- Training facilitation by ECCDC staff
- Facility costs at ECCDC
- Specialized equipment costs
- Advertising, flyers, and mailing costs.

Return form to: ECCDC, 3340 Schmon Parkway, Thorold L2V 4Y6 or fax it to 905.646.2692





**We thank our funders.**

Without the support of our funders we could not do this most important work.

Our principal funder, Regional Municipality of Niagara, Children's Services Division.



For details about any of these unique training sessions, please contact the Early Childhood Community Development Centre 3340 Schmon Parkway, Thorold, ON L2V 4Y6, 905.646.7311 ext. 304, [eccdc@eccdc.org](mailto:eccdc@eccdc.org).

And remember, any of the sessions you read about in Esteem can be customized to meet the individualized needs of your program or organization. Esteem is designed and printed by the Early Childhood Community Development Centre