



Growing Professionally

Five-Part Training Series: Innovative Curriculum Planning, Observation and Documentation Strategies

Series
repeated
by popular
demand!

1

Putting the Ontario Frameworks Into Practice Using ECCDC's Documentation, Observation and Curriculum Planning Tools

This session is designed to provide opportunities for participants to familiarize themselves with ECCDC's Documentation, Observation and Curriculum Planning Tools and put them into practice using Early Learning for Every Child Today and the Full-Day Early Learning-Kindergarten Program. Participants will review and reflect upon how the tools may support their current curriculum planning practices. If you are seeking to put these unique documentation, observation and curriculum planning tools into practice in your early learning environment, this session is a great place to start. You will also find out more about how to use ECCDC's play based learning kits to support you and your team with your curriculum planning efforts.

Thursday February 23, 2012 • 6:30 to 8:30 pm

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Session 2: Bridging the Gap: Merging from Theme-Based Planning to Play-Based Inquiry Learning

This interactive session is designed to provide participants with an opportunity to explore the differences between theme-based and play-based curriculum planning, discuss the strengths and weaknesses of their current curriculum strategies, and develop strategies for bridging the gap between traditional and progressive curriculum models. It will also cover planning for children's multiple interests and methods for using the ECCDC's Curriculum Planning Notepad tool.

Thursday March 1, 2012 • 6:30 to 8:30 pm

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Session 3: Enriching Natural Play Based Environments

This workshop will provide participants with strategies for setting up learning environments that are inclusive, support children's multiple interests, and provide opportunities for play-based learning and inquiry-based thinking. Participants will explore using natural aesthetics that support emergent play and cost effective ways to make meaningful room design changes based on the learning philosophies outlined within Ontario's Curriculum Frameworks.

Thursday March 8, 2012 • 6:30 to 8:30 pm

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Session 4: Bringing Children's Interests and Learning to Life through Planned Observations and Documentation

In this interactive session, participants will examine various observation and documentation strategies for linking children's play to learning and curriculum expectations. Time will also be devoted to exploring various styles of interacting and relating with children and documenting these interactions in meaningful ways. Tools such as the ECCDC's Interactive Classroom Observation & Documentation Charts and Curriculum Planning Notepads will be highlighted.

Tuesday March 20, 2012 • 6:30 to 8:30 pm

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Session 5: Building Personal Professionalism and Developing Strong Relationships in Early Learning Settings Using Reflective Practice Strategies

This last session will encourage participants to explore reflective practice strategies and how it may be used to enhance personal and professional growth in the early learning and child care industry. Participants will consider their professional image and how it matches their philosophy of how children learn and will experience opportunities for rethinking teaching routines and habits. Lively and thought-provoking discussions around effective communication with colleagues and parents and building authentic and purposeful relationships are anticipated, so don't miss out.

Thursday March 29, 2012 • 6:30 to 8:30 pm

\$125 for all five workshops (attendance at all sessions is a requirement)
All sessions at ECCDC, 3340 Schmon Parkway, Thorold • Community Boardroom
Please register by contacting the ECCDC at 905.646.7311 x.304 or eccdc@eccdc.org.

eccdc

early childhood community development centre