Quality Child Care Niagara
Community Conversation Café
Follow up from the QCCN Reflective Practice Institute

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Niagara Region COMMUNITY SERVICES   eccdc

1

Agenda

- Welcome and Network Introduction
- QCCN Reflective Practice Institute Webinar Modules
- Q & A
- Resources

2

QCCN Reflective Practice Institute – Webinar Format

Module 1: Introduction to QCCN Reflective Practice Institute and DPS
- Background and History of QCCN
- DISC Preschool Screen (DPS)

Module 2: Environmental Supports
- Program Profile
- Early Childhood Environmental Rating Scales including Resource and Inventory List and Environmental Feedback Form

Module 3: QCCN Developmental Planning Tools
- Early Years Curriculum Plan Criteria
- Developmental Profiles Textbook, QCCN Developmental Reference Charts, Brigance Readiness Binder including Best Practices in Using QCCN Tools

Module 4: Becoming a Reflective Practitioner and Engaging Family and Children
- Caregiver Interaction Scale
- Behaviour C.A.R.E. Checklist
- Engaging Families and Children through Strong Relationships

Module 5: Speech & Language and Emergent Literacy
- Speech and Language Referral Checklist
- Building Blocks of Emergent Literacy
- Overview of QCCN and Frequently Asked Questions

3

DISC Preschool Screen (DPS)

Reminder of Days calculation if score under days column is 15 and under record 0 months but if score is 16 and over record 1 month.

"How can we acknowledge, respect and value family's diverse identities and needs when having the conversation?"

Behaviour C.A.R.E. Checklist

All behaviour is a form of communication

Documenting the frequency, intensity, duration, and severity

Communicate with the child's family/guardian throughout the whole process

"When can the checklist be used?"

Speech and Language Referral Checklist

Complete the checklist annually

Remember that the checklist asks about how the child is communicating with you (the educator)

Choose the age category the child has most recently reached

"What strategies can we use in sharing information with families?"

Environmental Supports

Environmental Rating Scales (ITERS-3 and ECERS-3)

Environmental Rating Scales Feedback Form

Resource and Inventory Lists

"How many times a year do we do the Environmental Rating Scales?"

7

Scoring rules of Thumb:

If less than ½ the indicators in a column are scored YES, the score is that of the previous column

If *at least ½*, but not all of the indicators in a column are scored YES, the score is the next lowest number (2, 4, or 6).

Scoring Ranges can be found on Page 9 of the ECERS-3

8

Program Profile

Program profiles can be completed monthly, twice a year or once a year

Can be completed individually or as part of a team

Used in alignment with How Does Learning Happen? Reflecting on the three teachers

"Why reflective programming important?"

9

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Caregiver Interaction Scale (CIS)	"How can we measure how staff have evolved and grown over the year in their practice?"
Strategies to Develop Family Engagement	"How can I continue those great interactions with families during this time?"

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QCCN Developmental Resources	QCCN Reference Charts
	Brigance Readiness Binder
	Developmental Profiles Textbook
	Early Years Curriculum Plan Criteria

How will you continue to utilize the QCCN development resources in your ongoing practice?

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Upcoming QCCN Sessions

QCCN Community Conversation Café: Taking a Closer Look at the Referral Process

Wednesday April 20, 2022 from 6:00-7:00

Whether educators reach out to a Speech and Language Pathologist, Behaviour Consultant or Resource Consultant, an early referral can make an impact on outcomes for children, families and communities. We welcome you to join the QCCN Team as we offer participants an opportunity to discuss questions, successes and challenges when to make a referral, the referral process and what to expect during the initial assessment.

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QCCN Community Conversation Café: Supporting Inclusive Practices through Utilizing QCCN Tools and Resources

Wednesday May 18, 2022 from 6:00-7:00

Safe, positive and enriched environments play an important role in children's learning and development. Please join the QCCN team to discuss strategies for using the Environmental Rating Scales and different approaches to using the Behaviour C.A.R.E. Checklist and how information may be used to develop strategies to meet the individual needs of the children in your program.

Resources

• QCCN Website
https://eccdc.org/quality-child-care-niagara/

• QCCN Program Forms
https://eccdc.org/quality-child-care-niagara/forms/

• ECCDC Website
https://eccdc.org/

• The Hanen Centre - COVID-19: How Educators Can Build
  Interactions While Balancing Precautions
http://www.hanen.org/Helpful-Info/Articles/COVID-19-Balance-Precautions-
Build-Interactions.aspx

13

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Questions?

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14