



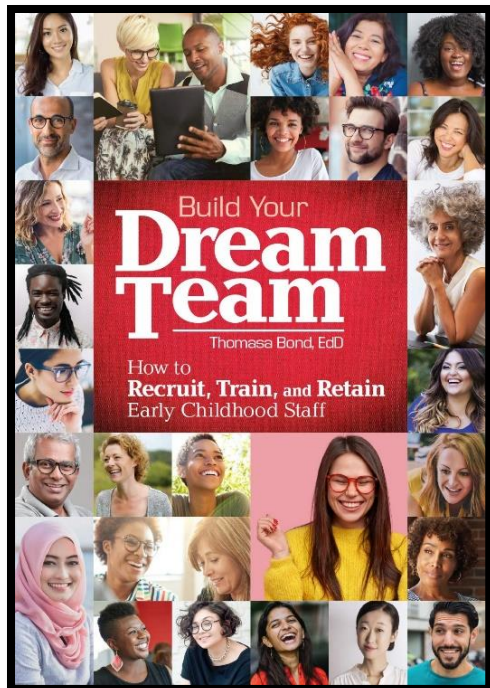
# The Resource Exchange

*News from the ECCDC Lending Library*

ISSUE 20 • 2024

ECCDC's Lending Library grows and changes to support our members' needs and follow current trends. You know that the ECCDC is always updating and adding new Provocation for Learning kits to our Lending Library, but it may not be as obvious that we regularly add new books to our Planning and Research Documents. Over the past few months, we have added some amazing books and we want to share our favourites with you. They are available to borrow with an ECCDC membership and may also be found on our E-store.

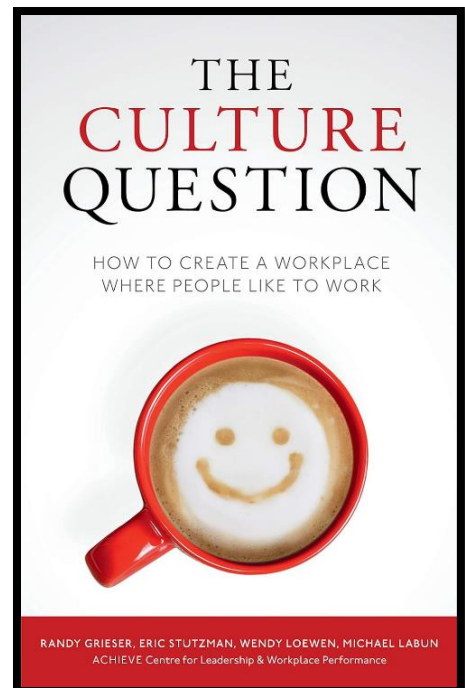
## Recruitment, Hiring, Retention & Leadership



### Build Your Dream Team

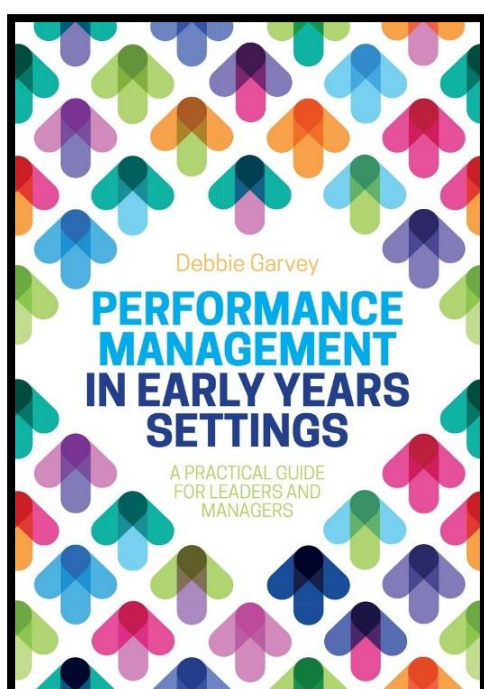
by Thomasa Bond EdD

Finding the right people to staff your centre is challenging! Have you ever hired someone you thought was perfect, only to have them leave after a few months? Recruiting is an ongoing process that requires reflection, dedication, and importantly, a solid plan. But the plan isn't always easy to craft, especially when you're understaffed!



### The Culture Question - How to Create a Workplace where People Like to Work

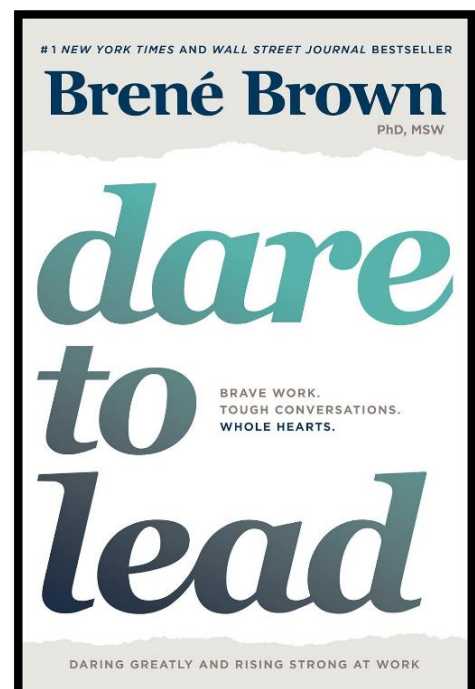
by Randy Grieser, Eric Stutzman Wendy Loewen, & Michael Labun  
By exploring six key elements that make up a healthy workplace culture, The Culture Question answers two fundamental questions: "How does your organization's culture impact how much people like where they work?" and "What can you do to make it better?" Discover how to create a workplace where people like to work by focusing on the six important elements outlined in this book.



### Performance Management in Early Years Settings: A Practical Guide for Leaders and Managers

by Debbie Garvey

In this accessible and informative step-by-step guide, early years consultant Debbie Garvey provides leaders and managers with best practice tips and advice for developing their performance management skills in early years settings.



### Dare to Lead - Brave Work, Tough Conversations, Whole Heart

by Brené Brown

How do you cultivate braver, more daring leaders, and how do you embed the value of courage in your culture? In this new book, Brown uses research, stories, and examples to answer these questions in her no-nonsense way that millions of readers have come to expect and love.





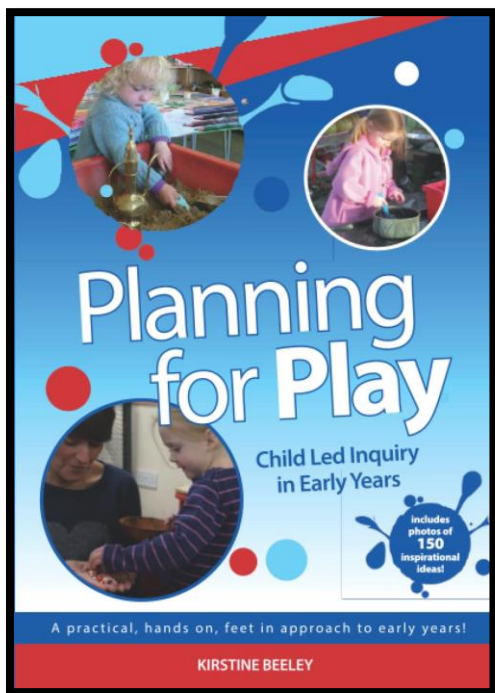


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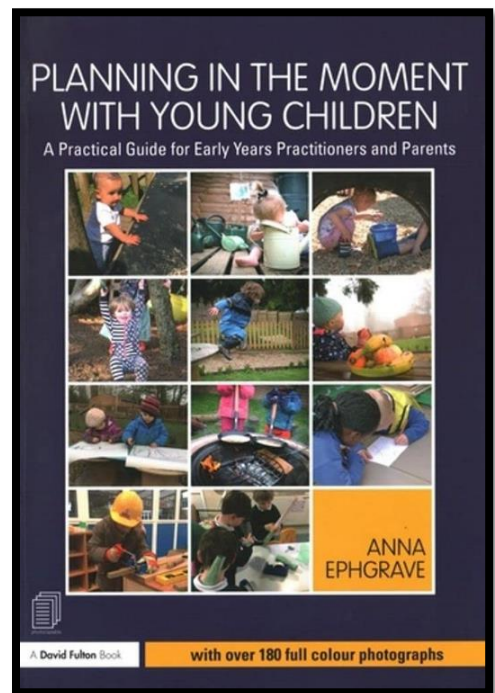
Did you know that the ECCDC website houses an updated Employment Board & Supply Registry?  
Check it out [here](#)

## Planning for Play in the Early Years



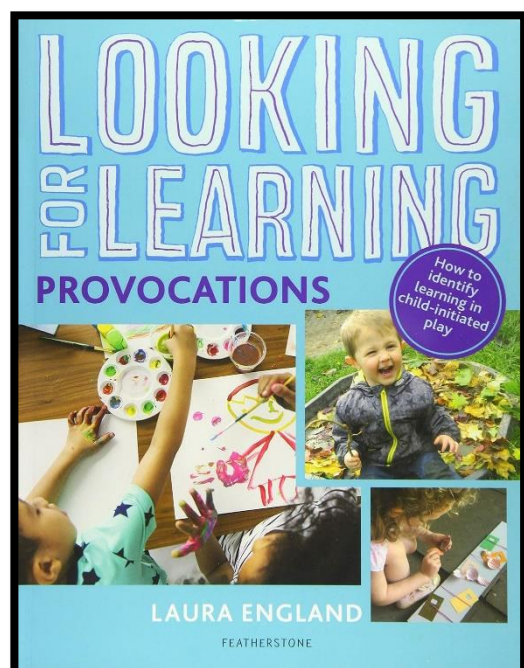
### **Planning for Play: Child Led Inquiry in Early Years** by Kirstine Beeley

A practical look at child-led inquiry in early years and how to plan for quality play experiences. This book centres around the planning cycle and looks at why we plan for play rather than just what we plan. Packed full of colour photographs from settings, there are no end of exciting ideas alongside an easy-to-read exploration of planning in early years.



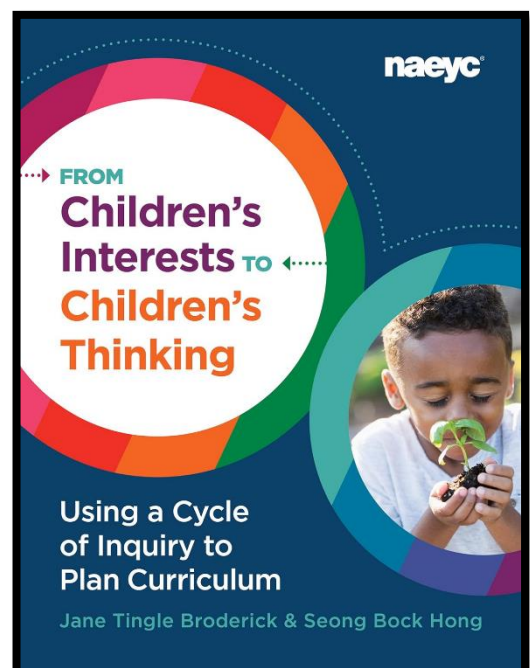
### **Planning in the Moment with Young Children: A Practical Guide for Early Years Practitioners and Parents** by Kirstine Beeley

This book embraces the concept of planning "in the moment" and emphasises the critical role of the adult in promoting child-led learning, giving early years practitioners the confidence and insight to work and plan in the moment, and enabling the children in their care to live, learn, play, and develop in the here and now.



### **Looking for Learning Provocations** by Laura England

Provocations invite learning, interest, and creativity as they allow children to explore, think, and use their imaginations. This book is linked to the "Characteristics of Effective Learning" and presents case studies, real-life images, and practical pointers to explore their use. With tips for setting up the environment to the adult's role in this child-led play, Looking for Learning: Provocations is ideal for all early years practitioners searching for accessible ideas for using provocations in their settings.



### **From Children's Interests to Children's Thinking: Using a Cycle of Inquiry to Plan Curriculum** by Jane Tingle Broderick & Seong Bock Hong

With this book, educators will discover a systematic way for using documentation to design curriculum that emerges from children's inquiries, what they wonder, and what they want to understand. Each chapter guides educators to document and reflect on their thinking through each of the five phases of a cycle of inquiry process, including observing, interpreting the meaning of the play they see, and developing questions to engage children.



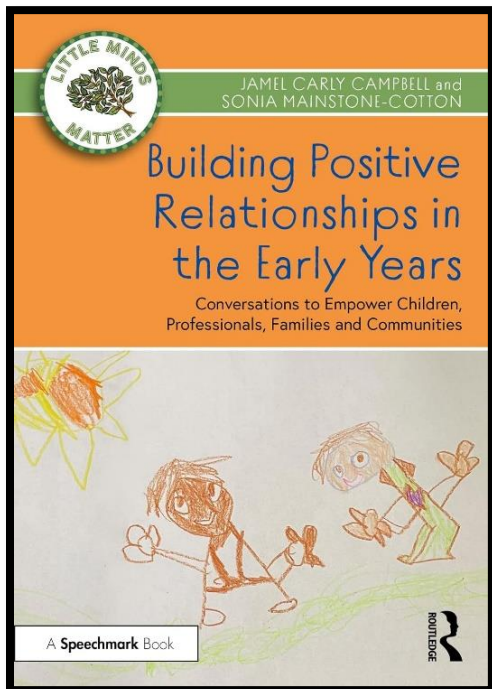




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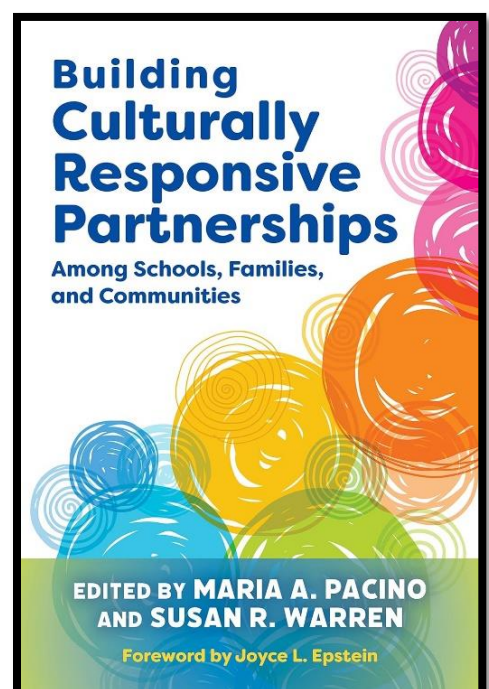
*News from the ECCDC Lending Library*

## Building Relationships in the Early Years



**Building Positive Relationships in the Early Years: Conversations to Empower Children, Professionals, Families and Communities** by Jamel Carly Campbell & Sonia Mainstone-Cotton

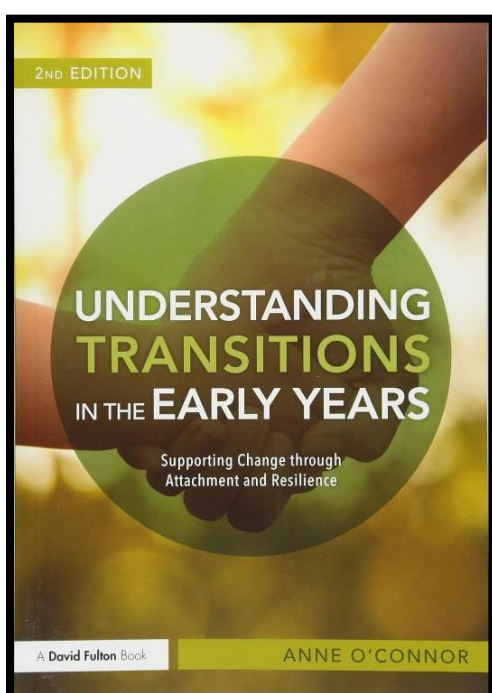
The book explores a range of key themes, from building trust and listening to the voice of the child, to diversifying practice and creating a setting that represents the wider community. These discussions encourage the reader to consider the connections we make every day, to rethink and empower their practice, and to place a much higher value on their position as an early years advocate.



**Building Culturally Responsive Partnerships Among Schools, Families, and Communities** by Joyce L. Epstein, Maria A Pacino & Susan R Warren

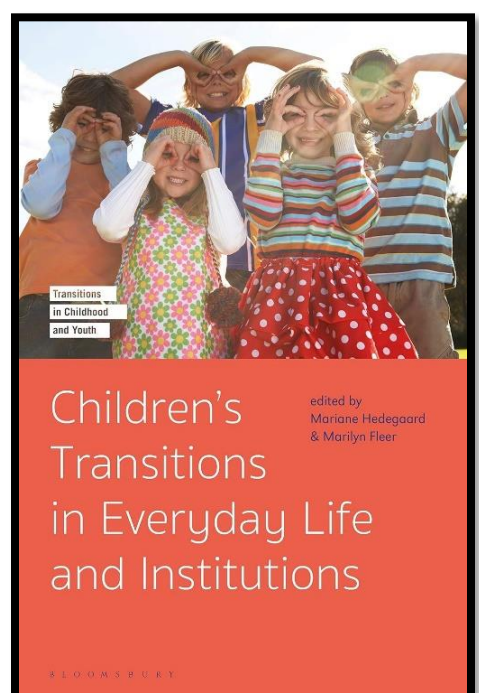
Learn how to create culturally responsive, socially just school-family partnerships that positively impact student learning outcomes. This book addresses the need for educators and schools to develop competency in working with diverse families and their communities. The text features engaging, real-life scenarios and research-based practices designed to improve the academic success of all pre-K-12 learners.

## Understanding Transitions



**Understanding Transitions in the Early Years: Supporting Change through Attachment and Resilience** by Anne O'Connor

There are many transitions that children experience before they are five, including the first major transition from home to an early years setting. Successive changes can have a serious impact on young children and stress, separation, and insecure attachments can affect not only a child's emotional health but also cognitive and intellectual development.



**Children's Transitions in Everyday Life and Institutions** by Mariane Hedegaard & Marilyn Flear

This book is the first in the field of early childhood and youth studies to draw on Vygotsky's cultural-historical theory to give insights into transitions in childhood, what they are and how they are differently experienced. Transitions are explored holistically so the chapters not only focus on the person transitioning but also the institutions in which the person is transitioning from and to, with a focus on schools and daycare.



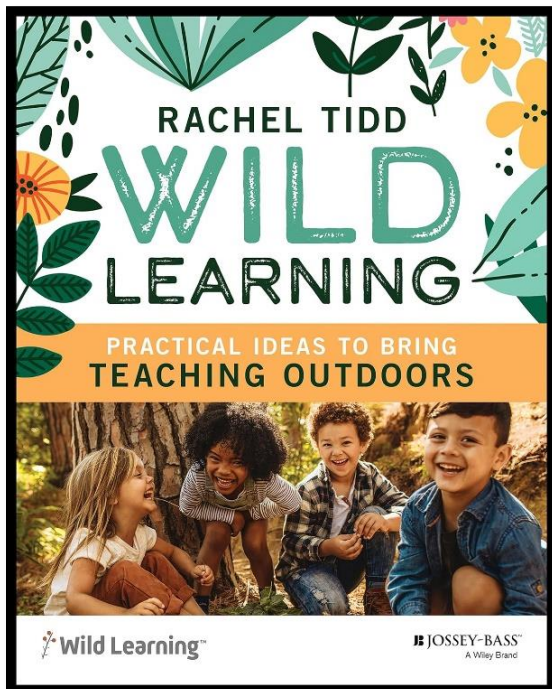




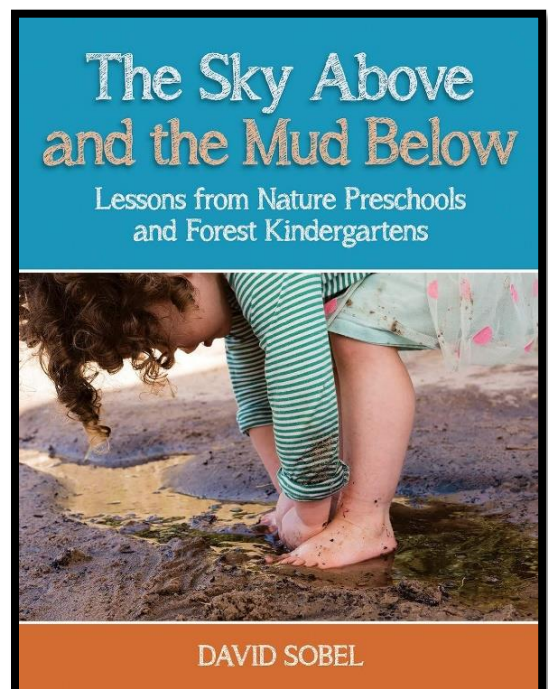
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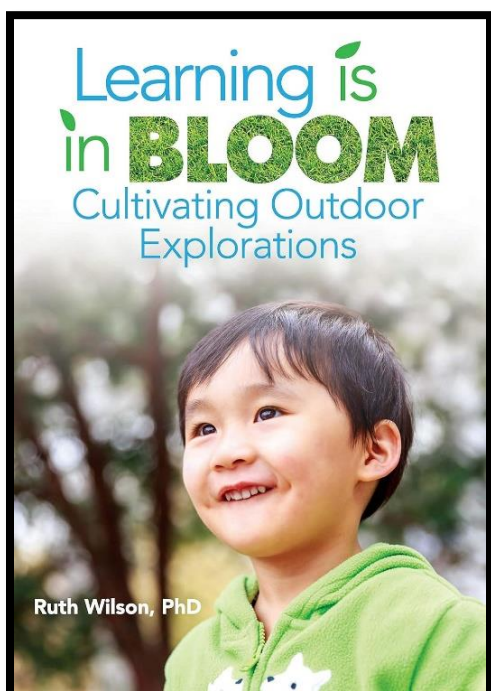
## Enhancing Outdoor Learning



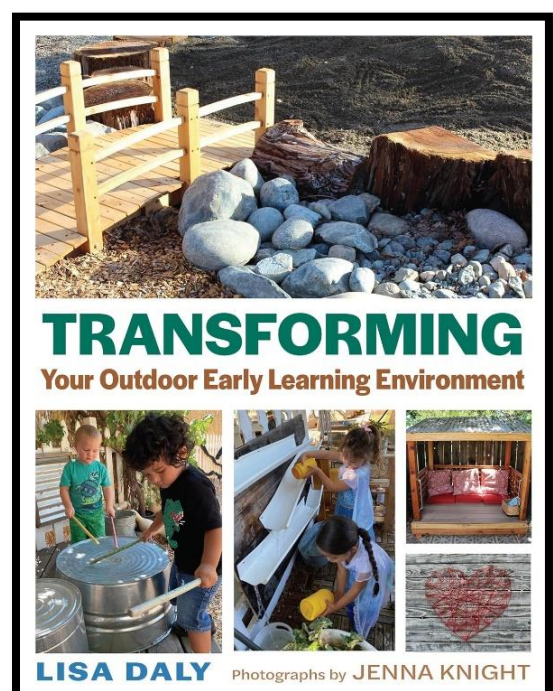
**Wild Learning: Practical Ideas to Bring Teaching Outdoors** by Rachel Tidd  
Outdoor learning has risen in popularity in recent years, and it has tremendous benefits. Being outside is healthier, helps children form a strong connection to the natural world, supports a variety of learning styles, increases engagement and motivation, and improves mental health. This book gives educators practical activities that they can immediately implement, and helps educators overcome common barriers to outdoor instruction.



**The Sky Above and the Mud Below: Lessons from Nature Preschools and Forest Kindergartens** by David Sobel  
David Sobel's follow-up to Nature Preschools and Forest Kindergartens walks readers through the nitty-gritty facts of running a nature-based program. Organized around nine themes, each chapter begins with an overview from the author, followed by case studies from diverse early childhood programs, ranging from those that serve at-risk children to public preschools to university farm programs to Waldorf schools.



**Learning is in Bloom: Cultivating Outdoor Explorations** by Ruth Wilson PhD  
In Learning Is in Bloom, teachers and caregivers will find 40 hands-on activities effective in engaging young children in investigating nature, both indoors and outdoors, on the school grounds, and on excursions around the neighbourhood. Through fostering a love of nature, the activities promote all areas of early childhood education and development.



**Transforming Your Outdoor Early Learning Environment** by Lisa Daly  
Transforming Your Outdoor Early Learning Environments invites centre and home-based educators to reimagine and reconstruct their image of conventional children's play yards as they know them. This book offers ideas, inspiration, and benefits for changing outdoor environments along with the basics for designing, transforming, and maintaining 11 specific outdoor play zones.

Did you know that the ECCDC has a dedicated webpage to support Naturalizing Playspaces?  
Check it out [here](#)



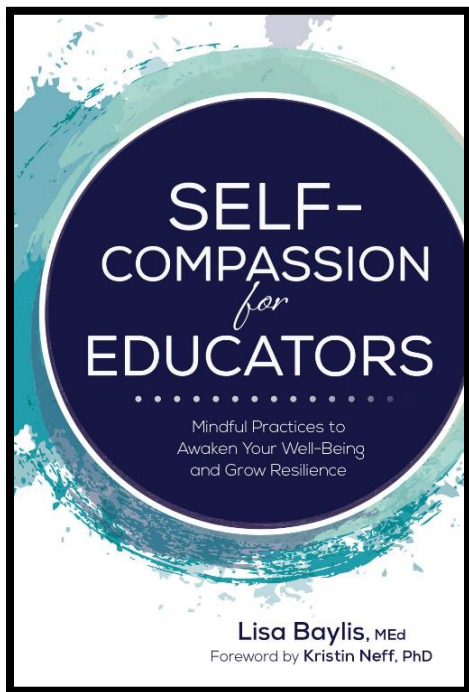




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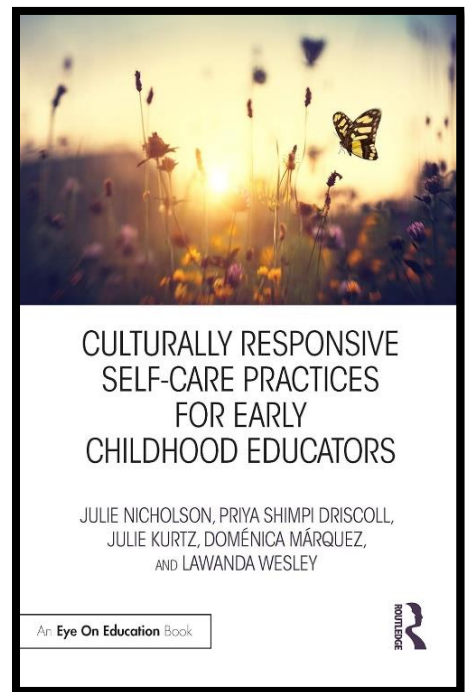
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## Health & Wellbeing



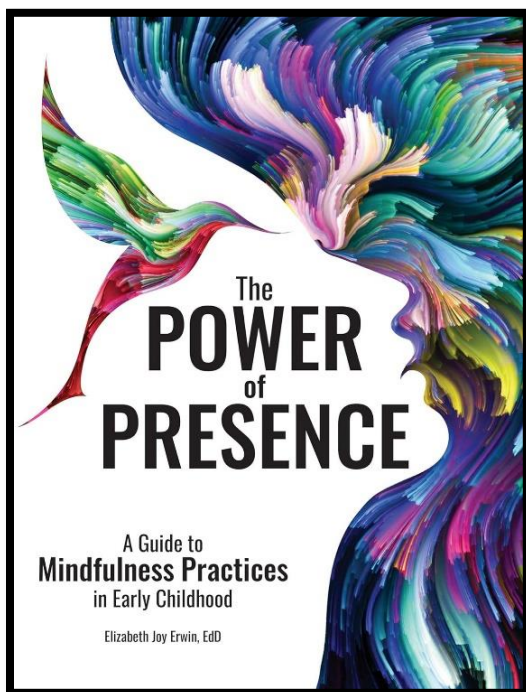
### **Self-Compassion for Educators: Mindful Practices to Awaken Your Well-Being and Grow Resilience** by Lisa Baylis & Kristin Neff

There has never been a time in history when educators have felt such overwhelming levels of stress, burnout, and exhaustion. Still, we depend on teachers to be a positive guiding force in our children's lives – often playing simultaneous roles as educator, parent, mental health counselor, and caring friend. For educators to fulfill these vital roles, it's abundantly clear that they need to develop resiliency both inside and outside the classroom.



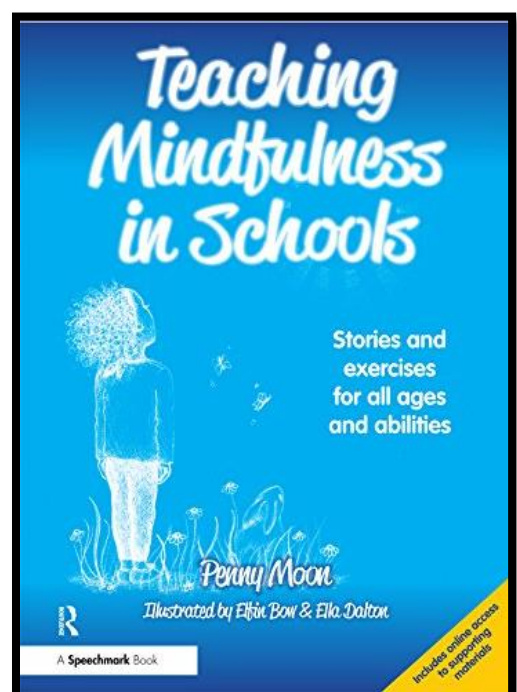
### **Culturally Responsive Self-Care Practices for Early Childhood Educators** by Julie Nicholson, Priya Driscoll, Julie Kurtz, Doménica Márquez & LaWanda Wesley

Recognizing that self-care is not one size fits all, the authors present culturally responsive strategies drawn from diverse early childhood staff working in a range of roles across communities and contexts. By tying the importance of educator self-care to goals of social justice and equity, this book advocates for increased awareness of the importance of self-care on both an individual and institutional level.



### **The Power of Presence: A Guide to Mindfulness Practices in Early Childhood** by Elizabeth Joy Erwin

This book is written for today's educators who feel pressured by unrealistic demands, are overwhelmed by the daily chaos of early childhood teaching, and seek to find peace in their classrooms. The adults in the children's lives, whether families or educators, will also thrive in this mindful approach with more patience, focus, and confidence. Together, they'll be able to breathe in blue skies and reach new heights of learning.



### **Teaching Mindfulness in Schools: Stories and Exercises for All Ages and Abilities** by Penny Moon

Teaching Mindfulness in Schools is a practical teaching toolkit for educators and all professionals concerned with the social and emotional wellbeing of children. The book offers clear introductions to the many aspects and benefits of mindfulness for young people, as well as a wealth of practical guidance and tools to support the teaching of mindfulness in the classroom.

Do you want to engage your team by offering a staff retreat or motivational team building day? If so, the ECCDC can help! Check it out [here](#)